EASTERN ILLINOIS UNIVERSITY

Fall 2025 - School of Technology
Faculty/Course Evaluation

Reachsak Ly

TEC 5143-003 (#98071 FA25)
No. of responses = 4
No. of enrolled = 6
Rate of return = 66.67%

Overall indicators

Global Index



av.=5
dev.=0

1. **Evaluation**

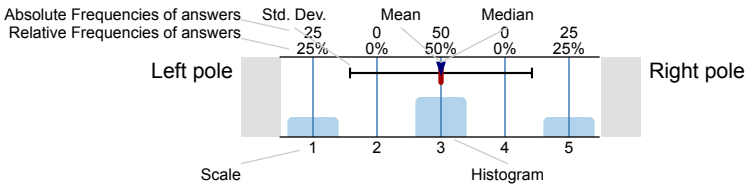


av.=5
dev.=0

Survey Results

Legend

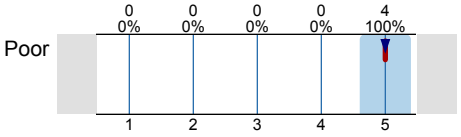
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

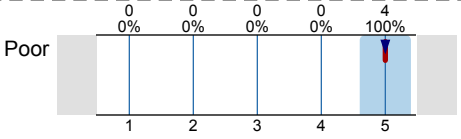
1. Evaluation

1.1) The instructor demonstrates command of the subject matter or discipline.



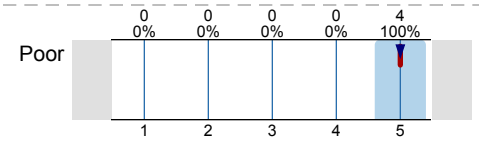
n=4
av.=5
md=5
dev.=0

1.2) The instructor effectively organizes knowledge or material for teaching and learning.



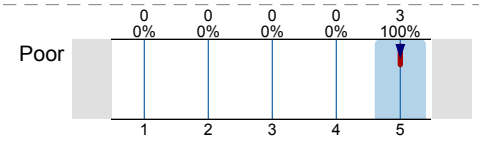
n=4
av.=5
md=5
dev.=0

1.3) The instructor presents knowledge or material effectively.



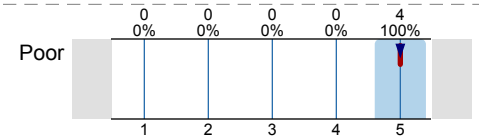
n=4
av.=5
md=5
dev.=0

1.4) The instructor explains lab procedures clearly.
(Do not respond to this item if this is not a lab course.)



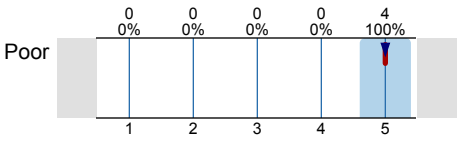
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av.=5
md=5
dev.=0

1.5) The instructor is in control of the direction of the class.



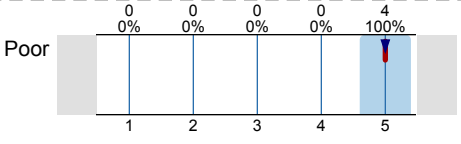
n=4
av.=5
md=5
dev.=0

1.6) The instructor appears to keep up to date on developments in the field.



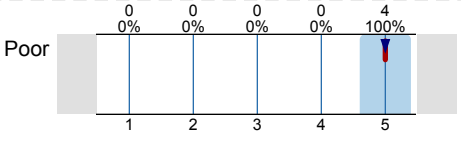
n=4 av.=5 md=5 dev.=0

1.7) The instructor encourages and interests students in the learning process.



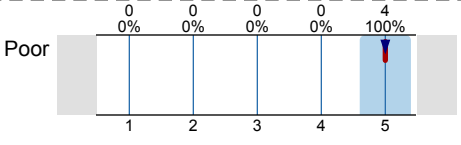
n=4 av.=5 md=5 dev.=0

1.8) The instructor encourages careful, critical, and independent thinking about the course materials.



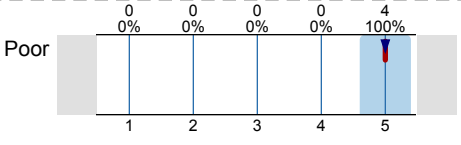
n=4 av.=5 md=5 dev.=0

1.9) The instructor demonstrates proficient oral communication skills.



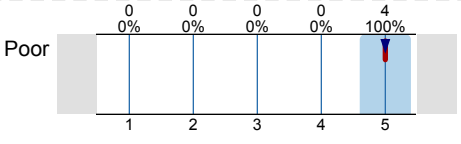
n=4 av.=5 md=5 dev.=0

1.10) The instructor's personal mannerisms are not annoying or distracting.



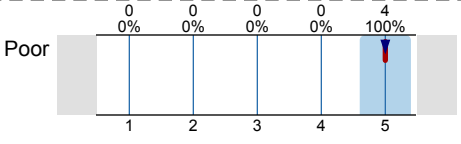
n=4 av.=5 md=5 dev.=0

1.11) The instructor is courteous and approachable.



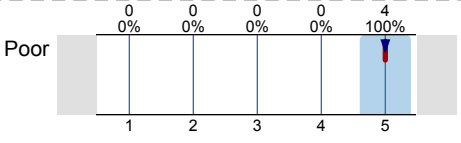
n=4 av.=5 md=5 dev.=0

1.12) The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.



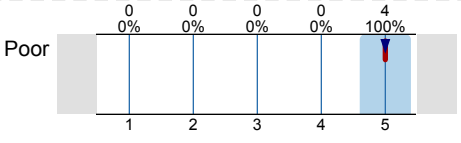
n=4 av.=5 md=5 dev.=0

1.13) The instructor respects differences of opinion.



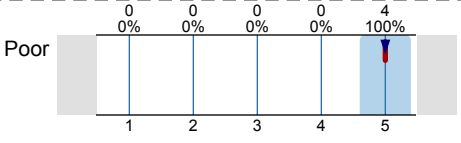
n=4 av.=5 md=5 dev.=0

1.14) The instructor respects cultural diversity in the classroom.



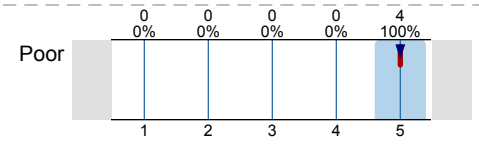
n=4 av.=5 md=5 dev.=0

1.15) The instructor is actively helpful when students have problems.



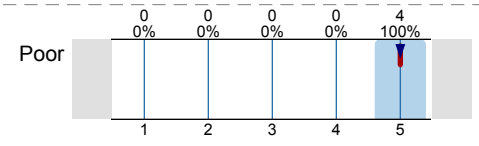
n=4 av.=5 md=5 dev.=0

1.16) The course content is related to the course objective.



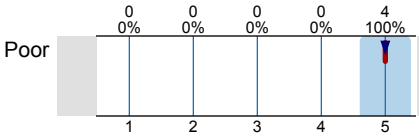
n=4 av.=5 md=5 dev.=0

1.17) The instructor establishes clear standards for grading.



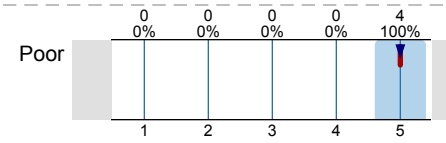
n=4 av.=5 md=5 dev.=0

1.18) Exams and evaluation procedures are coordinated with what is taught and assigned in the course.



n=4
av.=5
md=5
dev.=0

1.19) In general, this class is conducted in a manner conducive to learning.



n=4
av.=5
md=5
dev.=0

Profile

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) TEC 5143-003

Values used in the profile line: Mean

1. Evaluation

1.1)	The instructor demonstrates command of the subject matter or discipline.	Poor	Excellent	n=4	av.=5
1.2)	The instructor effectively organizes knowledge or material for teaching and learning.	Poor	Excellent	n=4	av.=5
1.3)	The instructor presents knowledge or material effectively.	Poor	Excellent	n=4	av.=5
1.4)	The instructor explains lab procedures clearly. (Do not respond to this item if this is not a lab course.)	Poor	Excellent	n=3	av.=5
1.5)	The instructor is in control of the direction of the class.	Poor	Excellent	n=4	av.=5
1.6)	The instructor appears to keep up to date on developments in the field.	Poor	Excellent	n=4	av.=5
1.7)	The instructor encourages and interests students in the learning process.	Poor	Excellent	n=4	av.=5
1.8)	The instructor encourages careful, critical, and independent thinking about the course materials.	Poor	Excellent	n=4	av.=5
1.9)	The instructor demonstrates proficient oral communication skills.	Poor	Excellent	n=4	av.=5
1.10)	The instructor's personal mannerisms are not annoying or distracting.	Poor	Excellent	n=4	av.=5
1.11)	The instructor is courteous and approachable.	Poor	Excellent	n=4	av.=5
1.12)	The instructor is readily accessible outside of class for face-to-face course sections or electronically for technology delivered course sections.	Poor	Excellent	n=4	av.=5
1.13)	The instructor respects differences of opinion.	Poor	Excellent	n=4	av.=5
1.14)	The instructor respects cultural diversity in the classroom.	Poor	Excellent	n=4	av.=5
1.15)	The instructor is actively helpful when students have problems.	Poor	Excellent	n=4	av.=5
1.16)	The course content is related to the course objective.	Poor	Excellent	n=4	av.=5
1.17)	The instructor establishes clear standards for grading.	Poor	Excellent	n=4	av.=5
1.18)	Exams and evaluation procedures are coordinated with what is taught and assigned in the course.	Poor	Excellent	n=4	av.=5
1.19)	In general, this class is conducted in a manner conducive to learning.	Poor	Excellent	n=4	av.=5

Profile Line for Indicators

Subunit: STEC F2F - Department
Name of the instructor: Reachsak Ly
Name of the course: (Name of the survey) TEC 5143-003

1. **Evaluation** +  - av.=5 dev.=0

Comments Report

2. Comments

2.1) What activities/topics were most useful and should be retained?

- The most useful activities in this course were the research-related assignments, including the Research Topic, Research Problem, Initial Martini Glass Framework, Literature Reviews, and the Proposal sections. These activities helped me build my research project step-by-step and made the entire process easier to understand. The in-class activities, such as the literature search and statistical analysis, were also very helpful because they provided hands-on practice. I believe these assignments and activities are essential to student learning and should definitely be retained.
- The most useful parts of the course were the guidance on building a research framework, forming problem statements, and understanding methodologies. The step-by-step breakdown of each research element, like literature reviews, hypotheses, and data collection, was especially helpful and should definitely be retained.
- The topics on various research methods are very much useful and needs to be retained

2.2) What activities/topics seemed to have the least relevance?

- None
- Overall, the course content was highly relevant and aligned with the learning objectives. If anything, a few of the shorter journal entries felt somewhat repetitive compared to the major research assignments. However, even these activities contributed to reinforcing understanding and developing skills, so nothing in the course felt truly irrelevant.
- There weren’t any topics that felt irrelevant. All the activities connected well to the research process and supported the development of the final proposal.

2.3) What other comments do you want to make about the teaching of this course?

- The instructor was exceptional in guiding students through every stage of the research process. His explanations were clear, feedback was timely and constructive, and he consistently created a supportive and respectful learning environment. He encouraged critical thinking and independent analysis, making a challenging course both manageable and engaging. His dedication and approachability greatly enhanced the overall learning experience.
- The teaching was clear, structured, and supportive throughout the semester. The explanations made each part of the research process easier to understand, and the feedback was helpful for improving my work. Overall, the course created a strong foundation for conducting academic research.
- This course is very much useful and expands ones point of view about the ways of research and broadens the thinking process.